

# **EUROPEAN POLICIES ON SPORT AND PHYSICAL EDUCATION**



**Prof Dr Margaret Talbot**  
**Vice President ICSSPE**  
**President IAPESGW**

# EQUITY



- **Policies, legislation**
- **Based on social justice, fairness, access**
- **Led mainly by government agencies, public sector agencies (national and local)**
- **?? Demonstrated need in sport??**

# SPORT NGOs - POLARISED EXPECTATIONS

- **International success in sporting competition**
- **Mass participation**

**Implications for equity work**



# **FAILURE OF SPORT & PE TO RECOGNISE RESEARCH EVIDENCE OF INEQUITY, OR TO INFLUENCE RESEARCH AGENDAS**

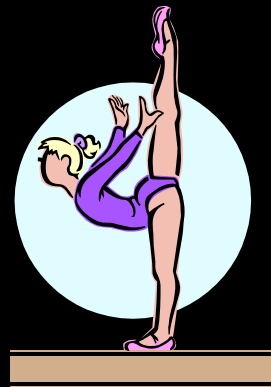
- **National census data, childhood & longitudinal studies**
- **Sport science often gender-blind,**
- **self-absorbed, apolitical. Yet wants money!**



# SHIFT TOWARDS EMBRACING DIVERSITY

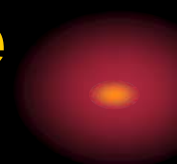


- **Recognise wealth and richness of different contributions**
- **Value for NGOs**
- **?Incentives**



# **REQUIRES CHANGE IN LEADERSHIP ATTITUDES & STYLE**



- **Recognise – if not part of the solution, you are part of the problem**
  - **Resources – both mainstream and special, sustained over period of time**
  - **Resolve – political will and drive to implement**
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# ROLE OF EUROPEAN AND NATIONAL LEGISLATION



- **Legislation only a “negative baseline”, beyond which action and behaviour are unacceptable or illegal**
- **What is good practice?**
- **How might it be good for sport?**
- **Equity -> equality -> quality**

# CONTINUITY OF PURPOSE & LEADERSHIP



- **Role of EWS**
- **Both GOs and NGOs – how can they work together:**
  - **At European level**
  - **At national level**
  - **At local level ?**
- **?Role of declarations & policies?**

# DECLARATIONS - LEVERS



- **Brighton, Windhoek, Montreal**
- **Various European – ESC, EU, CDDS, ENGSO, EWS**
- **UNESCO**
- **ICSSPE – Berlin Agendas**
- **MINEPS III (?& IV)**
- **UN Declaration of the Rights of the Child**
- **European Parliament Resolution on Women and Sport**

# LEVERS AS ARGUMENTS



- **Physical Education as a development tool for schools & society**
- **School sport as**
  - **A community-builder for schools**
  - **A link to community sport**
- **Community sport which is “friendly” to all, especially young people**
- **Retain & develop young people (girls and boys)**

**Equality = Quality  
FOR SPORT**