

European policies on physical education

Politiques européennes en matière d'EPS

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General topic of the Conference:

**“Women, Sports and Democracy”
Women, a stake for sports. Sports,
a stake for women.**

- Try to present a trade-unionist point of view on this subject, with regard to European policies about PE, leads to two initial statements, and then to three proposals

First statement

- 1) We miss precise data, especially at the European level, on what girls PE really is.

Table 1 PE in Europe over a total of 12 years

(6 - 18)

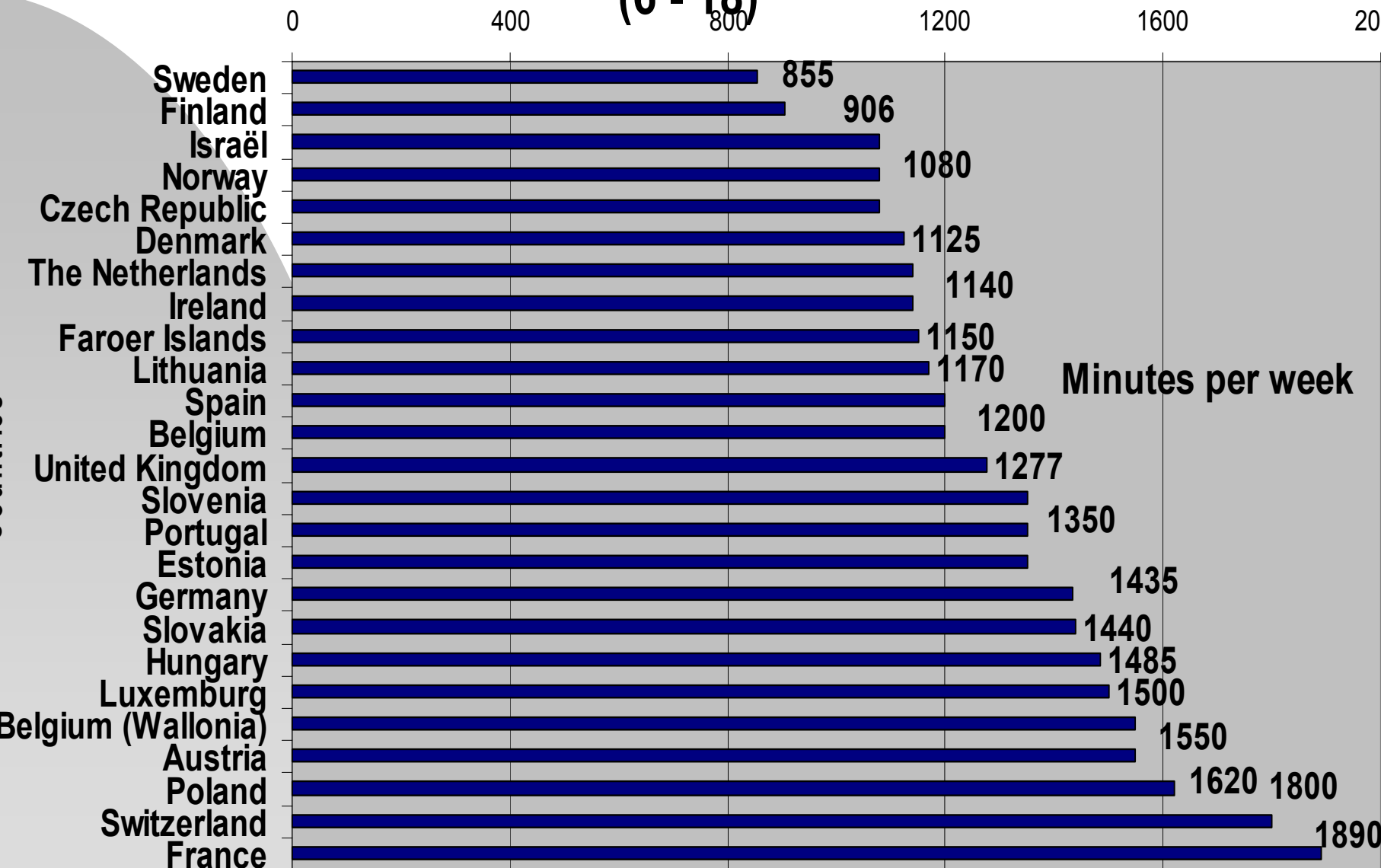
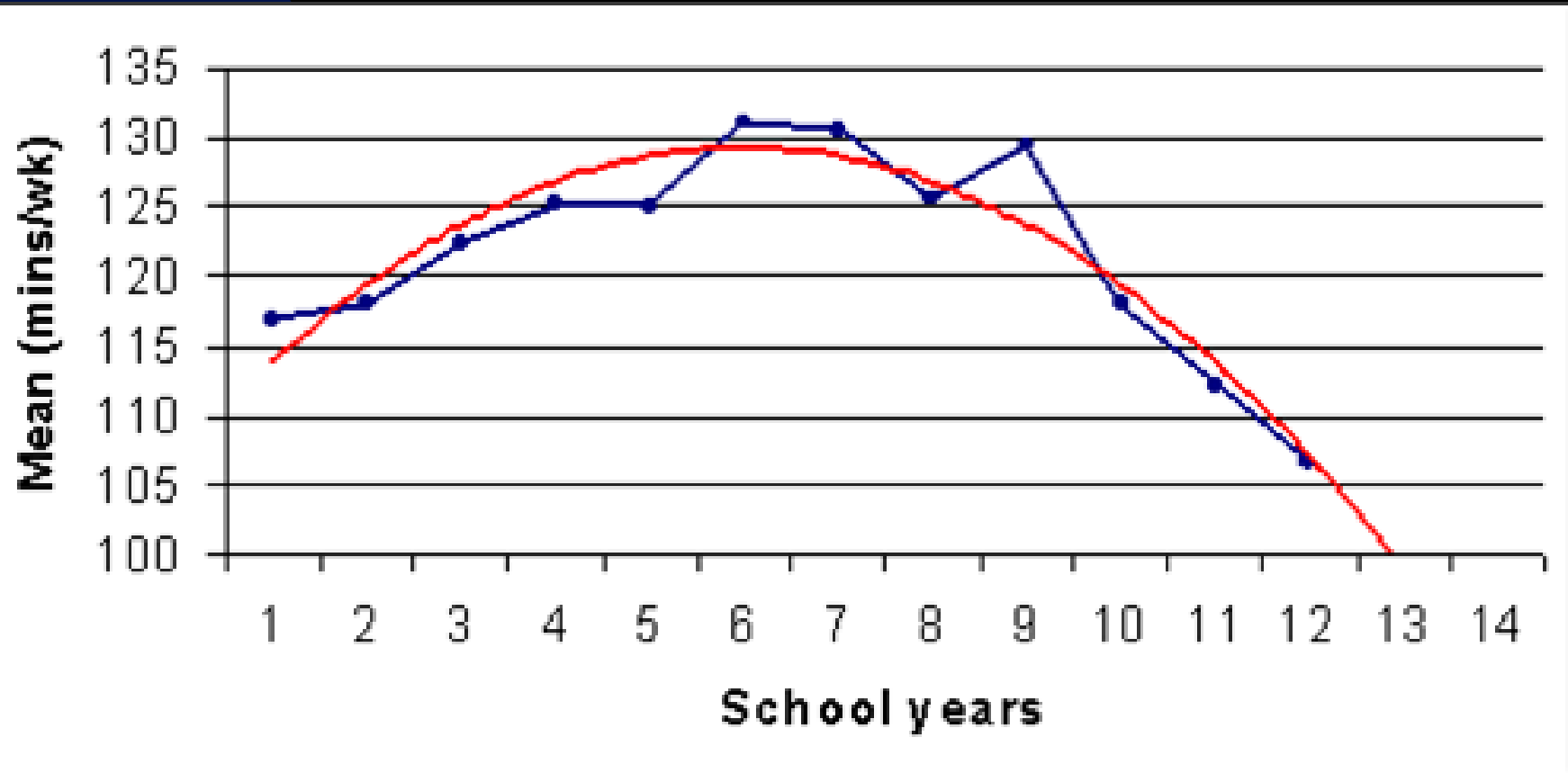


Table 2

PE Time Allocation by Years



Second statement

- 2) In France and certainly in most European countries, girls have less access to sports than boys, outside school.

Table 3 Sport practice of 12-17years in France

	Boys	Girls	Total
Parents level of studies			
No degree	64%	44%	52%
< A level (< bac)	71%	55%	65%
= A level (bac)	77%	71%	75%
> A level (>bac)	92%	76%	83%
Family income			
< 1830 €	75%	45%	60%
1830 € to 2745 €	75%	67%	71%
> 2745 €	83%	74%	80%

First proposal

- **1) A more democratic access to physical and sports activities is a responsibility for the public education services.**

Second proposal

- **2) The public education services must give a more important place to the teaching of physical, sports and artistic activities**

Third proposal

3) In all countries, decision makers should be convinced that the political and socio-economic investment in physical education and school sport is profitable in the medium and long term

Conclusion 1

- **There are real progress in co-education only when there's a real work first on real learnings, with real requirements for all, boys and girls, and secondly on what activities are necessary for a balanced physical education.**

Conclusion 2

- **The practice of co-education daily shows to all PE teachers that sports have a lot to gain with the active presence of girls and women.**
- **“Woman is the future of sports.”**